**Directions**: This rubric will be applied to all assessments given in class. Your assessment score will be kept by Mr. Mansley and will only be updated on **MyEd** by the end of each unit.

Competency Rubric

**Please self-assess your work before submitting**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Competency | Demonstrated Level of Competency | | | |
| Application of Critical Thinking | **Excellent** application of questioning, comparing, summarizing, and drawing conclusions. | **Good** application of questioning, comparing, summarizing, and drawing conclusions. | **Reasonable** application of questioning, comparing, summarizing, and drawing conclusions. | **Poor** application of questioning, comparing, summarizing, and drawing conclusions. |
| Demonstration of Research Skills | **Excellent** demonstration in accessing/assessing information, collecting/evaluating data, organizing/presenting information and citing sources. | **Good** demonstration in accessing/assessing information, collecting/evaluating data, organizing/presenting information and citing sources. | **Reasonable** demonstration in accessing/assessing information, collecting/evaluating data, organizing/presenting information and citing sources. | **Poor** demonstration in accessing/assessing information, collecting/evaluating data, organizing/presenting information and citing sources. |
| Communication | **Excellent** demonstration of active citizenship, ethics, open-mindedness, diversity and collaboration  **Excellent** demonstration of written, oral, and graphic communication | **Good** demonstration of active citizenship, ethics, open-mindedness, diversity and collaboration  **Good** demonstration of written, oral, and graphic communication | **Reasonable** demonstration of active citizenship, ethics, open-mindedness, diversity and collaboration  **Reasonable** demonstration of written, oral, and graphic communication | **Poor** demonstration of active citizenship, ethics, open-mindedness, diversity and collaboration  **Poor** demonstration of written, oral, and graphic communication |
| Proficiency in Historical Content | Demonstrates accurate and detailed content knowledge at **an excellent** level. | Demonstrates accurate and detailed content knowledge at a **good** level. | Demonstrates accurate and detailed content knowledge at a **reasonable** level. | Demonstrates accurate and detailed content knowledge at a **poor** level. |

**Please comment on the following:**

1. What area of this task did you find challenging?

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1. What will be your competency focus in the next task?

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