

**HISTORY 12 – PORTFOLIO ASSESSMENT – USE OF PRIMARY/SECONDARY SOURCES
RUBRIC**

Use of primary and secondary sources:	Mastery	Competent	Capable	Developing
Primary Sources PS Assign. #:	I can: <ul style="list-style-type: none"> ▪ effectively use multiple forms of primary/secondary sources of information to help me reason through multiple arguments or positions on a topic ▪ thoroughly determine the impact of bias and point of view on the information presented as fact within the primary/secondary document being presented within my work ▪ show my ability to include primary/secondary evidence within my written and oral work in the context of the topic I am working on, furthering my understanding of the material being presented 	I can: <ul style="list-style-type: none"> ▪ use specific types of primary/secondary sources of information to help me reason through multiple arguments or positions on most topics ▪ sometimes see the impact of bias and point of view on the information presented as fact within the primary/secondary document being presented within my work ▪ sometimes show my ability to include some types of primary/secondary evidence within my written and oral work in the context of the topic I am working on, which does not always further my understanding and knowledge of the material being presented 	I can: <ul style="list-style-type: none"> ▪ use only one for of primary/secondary source of information to help me reason through an argument or position on a topic. ▪ occasionally see the impact of bias or point of view on the information presented as fact within the primary/secondary document being presented within my work ▪ occasionally show my ability to include a primary/secondary source within my written and oral work, not always within the context of the topic, it does not always further my understanding of that topic area 	I can: <ul style="list-style-type: none"> ▪ rarely use one form of primary/secondary source of information to help me reason through an argument or position on a topic ▪ rarely see the impact of bias or point of view on the information presented as fact within the primary/secondary document being presented within my work ▪ rarely show my ability to include a primary/secondary source within my written and oral work, not necessarily within the context of the topic and it rarely furthers my understanding of that topic area
Secondary Sources S/S Assign. #:				
Assignment #:				

What do you consider to be your strength in this area of the course so far?

After analyzing this rubric, what skill will you continue to practice? What skill do you still need to focus on for improvement?

What is your goal for the next time these skills will be assessed?