

**HISTORY 12 – PORTFOLIO ASSESSMENT – USE OF PRIMARY/SECONDARY SOURCES  
RUBRIC**

<b>Use of primary and secondary sources:</b>	<b>Mastery</b>	<b>Competent</b>	<b>Capable</b>	<b>Developing</b>
<b>Primary Sources</b> <span style="border: 1px solid black; padding: 2px;"><b>PS</b></span> <b>Assign. #:</b>	<b>I can:</b> <ul style="list-style-type: none"> <li>▪ effectively use multiple forms of primary/secondary sources of information to help me reason through multiple arguments or positions on a topic</li> <li>▪ thoroughly determine the impact of bias and point of view on the information presented as fact within the primary/secondary document being presented within my work</li> <li>▪ show my ability to include primary/secondary evidence within my written and oral work in the context of the topic I am working on, furthering my understanding of the material being presented</li> </ul>	<b>I can:</b> <ul style="list-style-type: none"> <li>▪ use specific types of primary/secondary sources of information to help me reason through multiple arguments or positions on most topics</li> <li>▪ sometimes see the impact of bias and point of view on the information presented as fact within the primary/secondary document being presented within my work</li> <li>▪ sometimes show my ability to include some types of primary/secondary evidence within my written and oral work in the context of the topic I am working on, which does not always further my understanding and knowledge of the material being presented</li> </ul>	<b>I can:</b> <ul style="list-style-type: none"> <li>▪ use only one for of primary/secondary source of information to help me reason through an argument or position on a topic.</li> <li>▪ occasionally see the impact of bias or point of view on the information presented as fact within the primary/secondary document being presented within my work</li> <li>▪ occasionally show my ability to include a primary/secondary source within my written and oral work, not always within the context of the topic, it does not always further my understanding of that topic area</li> </ul>	<b>I can:</b> <ul style="list-style-type: none"> <li>▪ rarely use one form of primary/secondary source of information to help me reason through an argument or position on a topic</li> <li>▪ rarely see the impact of bias or point of view on the information presented as fact within the primary/secondary document being presented within my work</li> <li>▪ rarely show my ability to include a primary/secondary source within my written and oral work, not necessarily within the context of the topic and it rarely furthers my understanding of that topic area</li> </ul>
<b>Secondary Sources</b> <span style="border: 1px solid black; padding: 2px;"><b>S/S</b></span> <b>Assign. #:</b>				
<b>Assignment #:</b>				

**What do you consider to be your strength in this area of the course so far?**

**After analyzing this rubric, what skill will you continue to practice? What skill do you still need to focus on for improvement?**

**What is your goal for the next time these skills will be assessed?**