

<b>Knowledge of Content</b>	<b>Development of Skills</b>	<b>Use of Sources (primary &amp; secondary)</b>	<b>Reasoning – Critical Thinking Skill Development</b>	<b>Communication (written &amp; oral)</b>
<ul style="list-style-type: none"> <li>• Student is able to show understanding and knowledge of the content for each specific unit being studied.</li> <li>• To be assessed at each of the four assessment stages of the Portfolio.</li> <li>• Assessment is final when the given unit has been completed.</li> </ul>	<ul style="list-style-type: none"> <li>• The following skills will be assessed throughout the semester: compare, describe, explain, evaluate, assess and analyze.</li> <li>• Also, the understanding and ability to differentiate between the following areas: social, economic and political.</li> <li>• Once mastery has been met of the specific skill during a specific Portfolio assessment, student no longer needs to be assessed on that skill in the future.</li> <li>• Once student has mastered a skill, previous summative assessments of that skill will be removed from the gradebook.</li> </ul>	<ul style="list-style-type: none"> <li>• Student shows an ability to use both types of sources to help with their reasoning of a topic.</li> <li>• Student can assess the reliability of both primary and secondary sources.</li> <li>• Student can determine the impact of bias and point of view on the information found in primary and secondary sources.</li> <li>• Student can use multiple forms of evidence to draw an accurate understanding of what occurred in the past.</li> <li>• Student has the entire semester to attempt mastery of these skills. Once mastery is completed, previous summative assessments of these skills will be removed from the gradebook.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding and interpreting the significance of an event or person to history.</li> <li>• Student can demonstrate the ability to take into consideration and analyze the circumstances and societal norms of the day when making judgments about historical figures and their decisions.</li> <li>• Student demonstrates the knowledge of what an underlying and immediate cause of an event is, as well as what is a direct and subsequent consequence of an event.</li> <li>• Student can demonstrate an understanding of continuity and change within events of the 20<sup>th</sup> century.</li> <li>• Student has the entire semester to show mastery of these critical thinking skills. Once one is completed they can instead focus on those they have not yet mastered.</li> </ul>	<ul style="list-style-type: none"> <li>• Written communication includes the following areas: structure (paragraph and essay), thesis statement, use of transition words, direct quotes and use of data.</li> <li>• Oral communication includes the following areas: use of different mediums to enhance presentations, eye contact, clarity of speech, respectful dialogue with other in the classroom.</li> <li>• Student can demonstrate mastery of these skills throughout the course, final evaluation will be made when mastery (or close to mastery) has been achieved.</li> </ul>
<b>Course Total – 15%</b>	<b>Course Total – 20%</b>	<b>Course Total – 15%</b>	<b>Course Total – 30%</b>	<b>Course Total – 20%</b>