

HISTORY 12 – PORTFOLIO ASSESSMENT – REASONING/CRITICAL THINKING SKILLS RUBRIC

Reasoning – Critical Thinking Skills Development:	Mastery	Competent	Capable	Developing	
<p><b>Historical Significance</b></p> <p><b>HS</b></p> <p><b>Assignment #:</b></p>	<p>I can:</p> <ul style="list-style-type: none"> <li>fully show my understanding of the concept of long-term impact when making judgments about the significance of historical people or events</li> <li>fully incorporate the understanding that significance will change depending on whom is being studied (nationality, ethnicity, society, etc.)</li> <li>provide evidence that significance of an event or person depends on the place or time period being studied</li> <li>show my ability to understand that significance of an event or person changes with the context of the time</li> <li>assess the significance of a person or an event by discussing the repercussions that event or person has had on society, economics and or the politics of the place being studied</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>sometimes show my understanding of the concept of long-term impact when making judgments about the significance of historical people or events</li> <li>sometimes incorporate the understanding that significance will change depending on whom is being studied</li> <li>occasionally provide evidence that significance of an event or person depends on the place or time period being studied</li> <li>rarely show my ability to understand that significance of an event or person changes with the context of the time</li> <li>sometimes assess the significance of a person or an event by discussing the repercussions that event or person has had on society, economics, and or the politics of the place being studied</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>occasionally show my understanding of the concept of long-term impact when making judgments about the significance of historical people or events</li> <li>occasionally incorporate the understanding that significance will change depending on whom is being studied</li> <li>rarely provide evidence that significance of an event or person depends on the place or time period being studied</li> <li>occasionally assess the significance of a person or an event by discussing the repercussions that event or person has had on society, economics, and or the politics of the place being studied</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>rarely show my understanding of the concept of long-term impact when making judgments about the significance of historical people or events</li> <li>rarely incorporate the understanding that significance will change depending on whom is being studied</li> <li>rarely assess the significance of a person or an event by discussing the repercussions that event or person has had on society, economics, and or the politics of the place being studied</li> </ul>	
<p><b>Assignment #</b></p>					
<p><b>Historical Judgments</b></p> <p><b>HJp</b></p> <p><b>Assignment #:</b></p>	<p><b>Perspectives</b></p>	<p>I can:</p> <ul style="list-style-type: none"> <li>clearly show my ability to insightfully draw upon the time period being studied when thinking about how a person may have been influenced by the events and climate of their time</li> <li>clearly show my understanding of the multiple perspectives the same person or people may have had about different groups and events, depending on their own societal, political or cultural beliefs</li> <li>clearly keep my belief systems out of my knowledge of others' perspectives</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>plainly show my ability to draw upon the time period being studied when thinking about how a person may have been influenced by the events and climate of their time</li> <li>occasionally show my understanding of the multiple perspectives the same person or people may have had about different groups and events, depending on their own societal, political or cultural beliefs</li> <li>occasionally keep my belief system out of my knowledge of others' perspectives</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>occasionally show my ability to draw upon the time period being studied when thinking about how a person may have been influenced by the events and climate of their time</li> <li>rarely show my understanding of the multiple perspectives the same person or people may have had about different groups and events, depending on their own societal, political or cultural beliefs</li> <li>rarely keep my own belief system out of my knowledge of others' perspectives</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>rarely show my ability to draw upon the time period being studied when thinking about how a person may have been influenced by the events and climate of their time</li> </ul>
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<p><b>Judgments</b></p>	<p>I can:</p> <ul style="list-style-type: none"> <li>clearly distinguish between and analyze value and moral judgments</li> <li>make insightful and appropriate moral judgments by using multiple forms of data and experiences to portray an accurate picture of the past</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>plainly distinguish between value and moral judgments</li> <li>make clear and appropriate moral judgments by using data and experiences to portray a picture of the past</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>occasionally distinguish between value and moral judgments</li> <li>make somewhat clear judgments by using data and experiences to portray a picture of the past</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>rarely distinguish between value and moral judgments</li> <li>rarely make clear judgments using data and experiences to portray a picture of the past</li> </ul>
<p><b>Assignment #:</b></p>				
<p><b>Cause &amp; Consequence</b></p> <p><b>Ca&amp;Con</b></p> <p><b>Assignment #:</b></p>	<p>I can:</p> <ul style="list-style-type: none"> <li>clearly define and distinguish between an events' causes and antecedent events, as well as consequences (good and bad) and after-the-fact events</li> <li>clearly define and distinguish between an events' immediate causes and underlying factors</li> <li>clearly define, distinguish between, and analyze an events' types of causes (economic, political, psychological, environmental, cultural)</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>plainly define and occasionally distinguish between an events' causes and antecedent events, as well as consequences (good and bad) and after-the-fact events</li> <li>plainly define and occasionally distinguish between an events' immediate causes and underlying factors</li> <li>plainly define and occasionally distinguish between and analyze an events' types of causes</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>occasionally define and rarely distinguish between an events' causes and antecedent events, as well as consequences (good and bad) and after-the-fact events</li> <li>occasionally define and rarely distinguish between an events' immediate causes and underlying factors</li> <li>occasionally define and rarely distinguish between and analyze an events' types of causes</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>rarely define an events' causes and consequences</li> <li>rarely define an events immediate causes and underlying factors</li> <li>rarely define an events' types of causes</li> </ul>
<p><b>Assignment #:</b></p>				
<p><b>Continuity &amp; Change</b></p> <p><b>C&amp;C</b></p> <p><b>Assignment #:</b></p>	<p>I can:</p> <ul style="list-style-type: none"> <li>clearly show my understanding of how change can occur slowly over time, or with dramatic events which are turning points in history</li> <li>clearly show my understanding of how both change and continuity can be a good and bad thing for society</li> <li>clearly show my understanding of how continuity and change can be viewed in three different ways 1)between and among co-existing historical events, people or places, 2)between and among historical periods, and 3)between current society and earlier times</li> <li>clearly determine when an historical period of time changes from one dominant aspect to another, and clearly define what that aspect is and analyze its significance</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>plainly show my understanding of how change can occur slowly over time, or with dramatic events which are turning points in history</li> <li>plainly show my understanding of how both change and continuity can be a good and bad thing for society, but focus more on the bad</li> <li>occasionally show my understanding of how continuity and change can be viewed in three different ways 1)between and among co-existing historical events, people or places, 2)between and among historical periods and 3)between current society and earlier times</li> <li>occasionally determine when an historical period of time changes from one dominant aspect to another, and occasionally define what that aspect is and analyze its significance</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>occasionally show my understanding of how change can occur slowly over time, or with dramatic events which are turning points in history</li> <li>occasionally show my understanding of how both change and continuity can be a good and bad thing for society, but focus on the bad</li> <li>rarely show my understanding of how continuity and change can be viewed in three different ways 1)between and among co-existing historical events, people or places, 2)between and among historical periods and 3)between current society and earlier times</li> <li>rarely determine when an historical period of time changes from one dominant aspect to another, and rarely define what that aspect is and analyze its significance</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>rarely show my understanding of how change can occur slowly over time, or with dramatic events which are turning points in history</li> <li>rarely show my understanding of how both change and continuity can be a good and bad thing for society</li> </ul>
<p><b>Assignment #:</b></p>				

**What do you consider to be your strength in this area of the course so far?**

**After analyzing this rubric, what skill will you continue to practice? What skill do you still need to focus on for improvement?**

**What is your goal for the next time these skills will be assessed?**