HISTORY 12 - EXIT INTERVIEW SCORING RUBRIC

Student	 Date	
Class	 	
Teacher	 Grade	

Performance Element	Level 3	Level 2	Level 1
Content	The student clearly defines each topic and thoroughly explains what knowledge has been acquired.	The student clearly defines each topic and adequately explains what knowledge has been acquired.	The student generally defines each topic and partially explains what knowledge has been acquired.
Critical Thinking Skills	The student thoroughly demonstrates their ability to think critically about a topic and show mastery of this skill.	The student adequately demonstrates their ability to think critically about a topic.	The student partially demonstrates their ability to think critically about a topic.
Use of Evidence to Support Answers	The student thoroughly demonstrates their ability to include evidence that supports their position on the question.	The student adequately demonstrates their ability to include evidence that supports their position on the question.	The student partially demonstrates their ability to include evidence that supports their position on the question.
Growth as a Learner	The student thoroughly demonstrates how he/she has grown as a learner compared to previous interviews.	The student adequately demonstrates how he/she has grown as a learner compared to previous interviews.	The student partially demonstrates how he/she has a grown as a learner compared to previous interviews.
Composure	The student displays confidence and poise.	The student displays adequate composure.	The student displays a lack of composure.
Verbal Delivery	The student's speech is loud and clear.	The student's speech is understandable.	The student's speech is partially understandable.
Eye Contact	The student consistently makes eye contact.	The student frequently makes eye contact.	The student seldom makes eye contact.
Response to Interview	The student responds to interview questions thoroughly and demonstrates a high level of comprehension.	The student responds to interview questions adequately and demonstrates a competent level of comprehension.	The student responds to interview questions partially and demonstrates a low level of comprehension.

Content/Skills Average Score: _____ X 6 = _____ Growth as a Learner Score: Presentation Average Score: Response to Interview Score: Arriving on time to Interview:

_____X 5 = _____ _____X 2 = _____ _____X 4 = _____ ___X 1 = ____1___

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%

Total Score:

