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**Marking Rubric:**

<b>Categories</b>	<b>Incomplete/Does Not Meet Expectations</b> <b>1</b>	<b>Approaching Expectations</b> <b>2</b>	<b>Meeting Expectations</b> <b>3</b>	<b>Exceeding Expectations</b> <b>4</b>
<b>Sophisticated Criteria for the Topic are Defined and Discussed</b>	Criteria is not defined or discussed in the assignment	-Some criteria is developed -Criteria is simplistic and undeveloped -Does not help student make a decision on the topic	-Good amount of criteria is included -Some criteria is not sophisticated or developed enough to help student make a reasonable decision on the topic	-Good amount of criteria is developed -Criteria is sophisticated and helps student make a reasonable decision on the topic
<b>Main arguments are Reasonable and Plausible</b>	-No arguments are provided, or arguments are completely lacking logic, reason or plausibility	-Some of the main arguments are lacking logic, reason or plausibility	-Thesis position is plausible -One of the arguments is lacking logic, reason or plausibility	-Thesis position and main arguments are logical, reasonable and plausible
<b>Supporting Arguments Are Fully Explained and Supported by Relevant and Accurate Evidence</b>	-Supporting arguments are not explained or supported by relevant and accurate evidence	-Several of the supporting arguments are not fully explained, or lack relevant and accurate evidence	-Most of the supporting arguments are fully explained and include relevant and accurate evidence	-Supporting arguments are fully explained and include relevant and accurate evidence