

History 12
Block: _____

Name: _____

**Causes of WW II and Events in WW II Unit
Assignment #2 "Axis Domination"**

For the Causes of WW II and WW II Unit, students are required to respond to one (1) question every two classes. Each of the questions will require you to make a judgment about a topic that we cover in class.

Each Assignment Must Be:

- Word processed
- A maximum of 500 words
- Edited for mistakes and to ensure clarity

Due Dates for Assignment #1: Blocks 6, 8: Friday February 11, 2011

Dates (Includes Block and Date):	Topics Covered & Textbook Pages to be Covered By All Students (2007/2008 Textbook)
Block 6,8: Wednesday Feb 9	1. Phoney War, Invasion of Western Europe, Fall of France p. 165-174 2. Battle of Britain p. 175-178
Block 6,8: Friday Feb 11	1. Battle of the Atlantic p. 178-182 2. Atlantic Charter p. 252 3. Background to Japan p. 157-164 4. Pearl Harbor p. 192-194

Activity Topics for Assignment #2

Choose one of the following questions and write a response that meets the criteria in the rubric.

1. Describe the military strength and organization of the Allies (combined military of Britain and France) and Germany by the end of the Phony War (September 1939-April of 1940). Decide which side had the most powerful military by the start of the war in Western Europe by May of 1940. You must outline the criteria that a nation must meet in order to be determined the most powerful military.
2. Did France fall to the Germans because of their own weaknesses and strategic mistakes or because of the incredible strategy, strength and skill of the German Wehrmacht (Army) and Luftwaffe (Air Force)?
3. Was the "Miracle at Dunkirk" a victory for Britain, or was it a horrible defeat that was portrayed as a victory by the British government in order to keep morale up in the face of the inevitable German attack on Britain? You must create criteria for a victory and then decide if Dunkirk fully meets this criteria.
4. To what extent did Britain "win" the Battle of Britain? You must create criteria defining a "win" in battle, consider the events in the Battle of Britain and then decide the degree to which Britain won the battle. Remember that "to what extent" questions require you to prove that you **considered** other arguments before forming your conclusion.

5. What reason(s) **best** explain why the Allies were able to win the longest running battle of the Second World War (1939-1945) the Battle of the Atlantic? You should narrow it down to a maximum of three reasons, and develop sophisticated criteria for the best explanation.

6. To what extent did the United States instigate a Japanese attack on American targets by 1941? This question is not asking you if the Americans knew about Pearl Harbor before it happened. It is asking you to consider the extent to which American actions were responsible for initiating an attack by 1941. You need to create criteria for how a nation might “**instigate**” an attack before answering the question. Remember that “to what extent” questions require you to prove that you **considered** other arguments before forming your conclusion.

Marking Rubric

Categories	Incomplete/Does Not Meet Expectations	Approaching Expectations	Meeting Expectations	Exceeding Expectations
Important Background Information About the Topic is Outlined in the Introduction (i.e. what has happened in the war up to this point?)	Background information is not included in the assignment	Limited background information is provided, or the information included is not important, or includes some inaccuracies	Background information about topic is provided, but some important information might be missing, or too much information is outlined	All important background information about the topic is included
Criteria For the Topic is Defined and is Sophisticated Enough to Help Student Make a Reasonable Decision	Criteria is not defined or discussed	Some criteria is included, but it is too simplistic to help student make a reasonable decision	Criteria for the topic is defined, but some of the criteria is not sophisticated enough to help student make a reasonable decision	Criteria for the topic is defined and is sophisticated enough to help student make a reasonable decision
Decision Made in Assignment is Historically Plausible and Supported With Solid Reasoning and Explanation	Decision made is not plausible, and/or reasoning is flawed or explanations are incomplete	Decision made is somewhat plausible, reasoning and explanations are adequate with minor flaws	Decision made is plausible, but reasoning is partially flawed or explanations are too brief	Decision is historically plausible, and is supported by solid reasoning and explanations
Decision is Supported by Relevant and Accurate Evidence	No evidence is present in the writing	Decision is supported by limited evidence, or evidence is irrelevant or inaccurate	Decision is supported by some relevant and accurate evidence	Decision is supported by relevant and accurate evidence
Assignment answers all required sections and is: <input type="checkbox"/> Word Processed <input type="checkbox"/> Edited <input type="checkbox"/> Maximum of 500 words	Assignment is incomplete and does not meet requirements for mechanics and organization	Some required sections of the question are incomplete and is either not edited, word processed or surpasses word limit.	Assignment answers all required sections, but is either not word processed, edited or goes over word requirement	Assignment includes all required sections and standards